

Trinity College

Spring 2022

Course: ECON-312-01-SP22: ECON-312-01-SP22: Mathematical Economics

Instructor: Jun He *

Response Rate: 13/14 (92.86 %)

Question		1	2	3	4	5	Mean	Std	Median
Your Class:	n	0	2	8	3	0	3.08	0.64	3.00
	%	0.00%	15.38%	61.54%	23.08%	0.00%			

Scale: 1 = Freshman, 2 = Sophomore, 3 = Junior, 4 = Senior, 5 = Graduate

Question		1	2	3	4	Mean	Std	Median
Estimate percent of classes attended:	n	12	0	1	0	1.15	0.55	1.00
	%	92.31%	0.00%	7.69%	0.00%			

Scale: 1 = 100-75%, 2 = 75-50%, 3 = 50-25%, 4 = Less than 25%

Question		1	2	3	4	5	Mean	Std	Median
How many economics courses have you had prior to taking this course?	n	0	0	1	0	12	4.85	0.55	5.00
	%	0.00%	0.00%	7.69%	0.00%	92.31%			

Scale: 1 = 1, 2 = 2, 3 = 3, 4 = 4, 5 = other

Question	Please specify the number of courses:	n	%
5		2	18.18%
6		2	18.18%
7		3	27.27%
8		1	9.09%
9		1	9.09%
11		1	9.09%
12		1	9.09%
Mean		7.55	
Std		2.30	
Median		7.00	

Question		1	2	3	4	5	Mean	Std	Median
Explained requirements, goals and grading system	n	0	1	2	1	9	4.38	1.04	5.00
	%	0.00%	7.69%	15.38%	7.69%	69.23%			

Scale: 1 = 1 did not explain, 2 = 2, 3 = 3, 4 = 4, 5 = 5 explained fully

Question		1	2	3	4	5	Mean	Std	Median
Was prompt in returning examinations or papers	n	0	0	2	4	7	4.38	0.77	5.00
	%	0.00%	0.00%	15.38%	30.77%	53.85%			
Provided helpful and constructive comments on examinations and papers	n	1	1	3	1	7	3.92	1.38	5.00
	%	7.69%	7.69%	23.08%	7.69%	53.85%			

Scale: 1 = 1 never, 2 = 2, 3 = 3, 4 = 4, 5 = 5 always

Question		1	2	3	4	5	Mean	Std	Median
Was accessible during scheduled office hours	n	1	1	3	1	7	3.92	1.38	5.00
	%	7.69%	7.69%	23.08%	7.69%	53.85%			

Scale: 1 = 1 inaccessible, 2 = 2, 3 = 3, 4 = 4, 5 = 5 quite accessible

Question		1	2	3	4	5	Mean	Std	Median
Presented course material clearly	n	2	1	3	1	6	3.62	1.56	4.00
	%	15.38%	7.69%	23.08%	7.69%	46.15%			

Scale: 1 = 1 unclearly, 2 = 2, 3 = 3, 4 = 4, 5 = 5 very clearly

Question		1	2	3	4	5	Mean	Std	Median
Was prepared for class	n	1	1	1	2	8	4.15	1.34	5.00
	%	7.69%	7.69%	7.69%	15.38%	61.54%			

Scale: 1 = 1 poorly prepared, 2 = 2, 3 = 3, 4 = 4, 5 = 5 well prepared

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Question		1	2	3	4	5	Mean	Std	Median
Showed enthusiasm for teaching subject matter	n	1	2	1	1	8	4.00	1.47	5.00
	%	7.69%	15.38%	7.69%	7.69%	61.54%			

Scale: 1 = 1 unenthusiastic, 2 = 2, 3 = 3, 4 = 4, 5 = 5 very enthusiastic

Question		1	2	3	4	5	Mean	Std	Median
Encouraged questions and expressions of student opinion (seminars and small classes)	n	1	1	2	1	8	4.08	1.38	5.00
	%	7.69%	7.69%	15.38%	7.69%	61.54%			

Scale: 1 = 1 discouraged, 2 = 2, 3 = 3, 4 = 4, 5 = 5 encouraged

Question		1	2	3	4	5	Mean	Std	Median
Successfully organized the course material	n	2	1	1	1	8	3.92	1.61	5.00
	%	15.38%	7.69%	7.69%	7.69%	61.54%			

Scale: 1 = 1 unsatisfactorily, 2 = 2, 3 = 3, 4 = 4, 5 = 5 satisfactorily

Are there specific changes you think might be made to improve the instruction in this course?

- Not at this moment, thank you for everything professor
- No, the class was very organized and Professor He demonstrates a mastery of instruction. I would like to take this space to commend the professor on an excellent semester. It is very rare that a professor effectively teaches difficult material. I am pleased the Trinity Economics Department is bringing on instructors such as Professor He. Although the course was hard, I acquired many mathematical skills which will help me apply them to economic theory in the future. Economics has become more mathematical and I am most gracious Professor He was here to instruct our course. In short, this is the caliber of professor that Trinity should continue to bring on and retain. I have shared with my friends and other students in the Econ department that they should enroll in a course with Professor He.
- No, I believe the course was run quite effectively. Professor He provided quality lectures and a fair grading system.
- no
- I wish he taught more topics of Mathematical Economics. We could have skipped the Calc 1 part as Calc 1 is already the prerequisite, I guess!
- I withdrew from this class mid-semester

Question		1	2	3	4	5	Mean	Std	Median
Was the assigned reading integrated into the course work in a useful way?	n	0	1	4	0	7	4.08	1.16	5.00
	%	0.00%	8.33%	33.33%	0.00%	58.33%			

Scale: 1 = 1 not integrated, 2 = 2, 3 = 3, 4 = 4, 5 = 5 well integrated

Question	How many hours a week, outside of class, did you devote to this course?	n	%
2		2	15.38%
4		1	7.69%
5		2	15.38%
6		1	7.69%
8		1	7.69%
9		1	7.69%
10		3	23.08%
12		1	7.69%
20		1	7.69%
Mean		7.92	
Std		4.86	
Median		8.00	

Question		1	2	3	4	5	Mean	Std	Median
Did you find the course material covered difficult?	n	0	2	4	6	1	3.46	0.88	4.00
	%	0.00%	15.38%	30.77%	46.15%	7.69%			

Scale: 1 = 1 not difficult, 2 = 2, 3 = 3, 4 = 4, 5 = 5 very difficult

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Question		1	2	3	4	5	Mean	Std	Median
Was your interest in the subject matter increased or decreased by this course?	n	0	3	4	2	4	3.54	1.20	3.00
	%	0.00%	23.08%	30.77%	15.38%	30.77%			

Scale: 1 = 1 decreased, 2 = 2, 3 = 3, 4 = 4, 5 = 5 increased

Question		1	2	3	4	5	Mean	Std	Median
In this course, I have acquired concepts and techniques which are useful to me in examining ideas and evaluating arguments	n	0	3	2	3	5	3.77	1.24	4.00
	%	0.00%	23.08%	15.38%	23.08%	38.46%			

Scale: 1 = 1 acquired none, 2 = 2, 3 = 3, 4 = 4, 5 = 5 acquired a lot

Question		1	2	3	4	5	Mean	Std	Median
I have examined or reexamined some of my values and attitudes	n	0	2	6	3	2	3.38	0.96	3.00
	%	0.00%	15.38%	46.15%	23.08%	15.38%			

Scale: 1 = 1 examined none, 2 = 2, 3 = 3, 4 = 4, 5 = 5 examined many

Question		1	2	3	4	5	Mean	Std	Median
Would you recommend this course to other students interested in the subject material?	n	0	2	5	1	5	3.69	1.18	3.00
	%	0.00%	15.38%	38.46%	7.69%	38.46%			

Scale: 1 = 1 not recommend, 2 = 2, 3 = 3, 4 = 4, 5 = 5 recommend highly

Question		1	2	3	4	5	Mean	Std	Median
How would you rate this course, compared to others taken at Trinity, in terms of its academic quality?	n	0	3	3	2	5	3.69	1.25	4.00
	%	0.00%	23.08%	23.08%	15.38%	38.46%			
How would you rate the instructor in comparison to other instructors you have had at Trinity?	n	2	2	2	2	5	3.46	1.56	4.00
	%	15.38%	15.38%	15.38%	15.38%	38.46%			

Scale: 1 = 1 low, 2 = 2, 3 = 3, 4 = 4, 5 = 5 very high

This space is reserved for questions your instructor might request you to answer.

- None at the moment, but Trinity would be lucky to keep Professor He