## Trinity College

Spring 2022

| Course: | ECON-218-01-SP22: ECON-218-01-SP22: Introduction to Statistics for Economics |
| :--- | :--- |
| Instructor: | Jun $\mathrm{He} *$ |
| Response Rate: | $13 / 13(100.00 \%)$ |


| Question |  | 1 | 2 | 3 | 4 | 5 | Mean | Std | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Your Class: | n | 4 | 6 | 1 | 1 | 0 | 1.92 | 0.90 | 2.00 |
|  | \% | 33.33\% | 50.00\% | 8.33\% | 8.33\% | 0.00\% |  |  |  |

Scale: 1 = Freshman, 2 = Sophomore, $3=$ Junior, $4=$ Senior, 5 = Graduate

| Question |  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | Mean | Std | Median |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Estimate percent of classes attended: | $\mathbf{n}$ | 12 | 0 | 0 | 0 | 1.00 | 0.00 | 1.00 |
|  | $\%$ | $100.00 \%$ | $0.00 \%$ | $0.00 \%$ | $0.00 \%$ |  |  |  |

Scale: $1=100-75 \%, 2=75-50 \%, 3=50-25 \%, 4=$ Less than $25 \%$

| Question |  | 1 | 2 | 3 | 4 | 5 | Mean | Std | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How many economics courses have you had prior to taking this course? | n | 4 | 2 | 2 | 1 | 3 | 2.75 | 1.66 | 2.50 |
|  | \% | 33.33\% | 16.67\% | 16.67\% | 8.33\% | 25.00\% |  |  |  |



| Question |  | 1 | 2 | 3 | 4 | 5 | Mean | Std | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Was prompt in returning examinations or papers | n | 0 | 0 | 4 | 0 | 8 | 4.33 | 0.98 | 5.00 |
|  | \% | 0.00\% | 0.00\% | 33.33\% | 0.00\% | 66.67\% |  |  |  |
| Provided helpful and constructive comments on examinations and papers | n | 1 | 0 | 2 | 1 | 8 | 4.25 | 1.29 | 5.00 |
|  | \% | 8.33\% | 0.00\% | 16.67\% | 8.33\% | 66.67\% |  |  |  |

Scale: $1=1$ never, $2=2,3=3,4=4,5=5$ always

| Question |  | 1 | 2 | 3 | 4 | 5 | Mean | Std | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Was accessible during scheduled office | n | 0 | 1 | 0 | 3 | 8 | 4.50 | 0.90 | 5.00 |
| hours | \% | 0.00\% | 8.33\% | 0.00\% | 25.00\% | 66.67\% |  |  |  |


| Question |  | 1 | 2 | 3 | 4 | 5 | Mean | Std | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Presented course material clearly | n | 1 | 1 | 2 | 3 | 5 | 3.83 | 1.34 | 4.00 |
|  | \% | 8.33\% | 8.33\% | 16.67\% | 25.00\% | 41.67\% |  |  |  |

Scale: $1=1$ unclearly, $2=2,3=3,4=4,5=5$ very clearly

| Question |  | 1 | 2 | 3 | 4 | 5 | Mean | Std | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Was prepared for class | n | 0 | 1 | 0 | 3 | 8 | 4.50 | 0.90 | 5.00 |
|  | \% | 0.00\% | 8.33\% | 0.00\% | 25.00\% | 66.67\% |  |  |  |

Scale: $1=1$ poorly prepared, $2=2,3=3,4=4,5=5$ well prepared

| Question |  | 1 | 2 | 3 | 4 | 5 | Mean | Std | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Showed enthusiasm for teaching subject matter | n | 0 | 0 | 0 | 2 | 10 | 4.83 | 0.39 | 5.00 |
|  | \% | 0.00\% | 0.00\% | 0.00\% | 16.67\% | 83.33\% |  |  |  |

## Trinity College

## Spring 2022

Course: ECON-218-01-SP22: ECON-218-01-SP22: Introduction to Statistics for Economics
Instructor: Jun He *
Response Rate: $\quad 13 / 13$ (100.00 \%)

| Question |  | 1 | 2 | 3 | 4 | 5 | Mean | Std | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Encouraged questions and expressions of student opinion (seminars and small classes) | n | 0 | 0 | 1 | 1 | 10 | 4.75 | 0.62 | 5.00 |
|  | \% | 0.00\% | 0.00\% | 8.33\% | 8.33\% | 83.33\% |  |  |  |
| Scale: $1=1$ discouraged, $2=2,3=3,4=4,5=5$ encouraged |  |  |  |  |  |  |  |  |  |
| Question |  | 1 | 2 | 3 | 4 | 5 | Mean | Std | Median |
| Successfully organized the course material | n | 0 | 1 | 1 | 3 | 7 | 4.33 | 0.98 | 5.00 |
|  | \% | 0.00\% | 8.33\% | 8.33\% | 25.00\% | 58.33\% |  |  |  |

Scale: $1=1$ unsatisfactorily, $2=2,3=3,4=4,5=5$ satisfactorily

Are there specific changes you think might be made to improve the instruction in this course?

- No
- N/A
-no
- Change the instructor
- The last two chapters are perhaps the hardest in the course and there should be appropriate time allocated to covering them. As it was, we had to rush through them which meant it was difficult to fully grasp the concepts and apply them on our exams.

| Question |  | 1 | 2 | 3 | 4 | 5 | Mean | Std | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Was the assigned reading integrated into | n | 1 | 1 | 1 | 1 | 8 | 4.17 | 1.40 | 5.00 |
| the course work in a useful way? | \% | 8.33\% | 8.33\% | 8.33\% | 8.33\% | 66.67\% |  |  |  |

Scale: $1=1$ not integrated, $2=2,3=3,4=4,5=5$ well integrated

| Question | How many hours a week, outside of class, did you devote to this course? | n | \% |
| :---: | :---: | :---: | :---: |
| 4 |  | 4 | 33.33\% |
| 5 |  | 1 | 8.33\% |
| 6 |  | 1 | 8.33\% |
| 7 |  | 1 | 8.33\% |
| 8 |  | 2 | 16.67\% |
| 9 |  | 1 | 8.33\% |
| 11 |  | 1 | 8.33\% |
| 15 |  | 1 | 8.33\% |
| Mean |  | 7.08 |  |
| Std |  | 3.40 |  |
| Median |  | 6.50 |  |


| Question |  | 1 | 2 | 3 | 4 | 5 | Mean | Std | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Did you find the course material covered difficult? | n | 0 | 1 | 7 | 2 | 2 | 3.42 | 0.90 | 3.00 |
|  | \% | 0.00\% | 8.33\% | 58.33\% | 16.67\% | 16.67\% |  |  |  |


| Question |  | 1 | 2 | 3 | 4 | 5 | Mean | Std | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Was your interest in the subject matter | n | 1 | 1 | 4 | 4 | 2 | 3.42 | 1.16 | 3.50 |
| increased or decreased by this course? | \% | 8.33\% | 8.33\% | 33.33\% | 33.33\% | 16.67\% |  |  |  |

Scale: $1=1$ decreased, $2=2,3=3,4=4,5=5$ increased

| Question |  | 1 | 2 | 3 | 4 | 5 | Mean | Std | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In this course, I have acquired concepts and techniques which are useful to me in examining ideas and evaluating arguments | n | 0 | 1 | 1 | 5 | 5 | 4.17 | 0.94 | 4.00 |
|  | \% | 0.00\% | 8.33\% | 8.33\% | 41.67\% | 41.67\% |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I have examined or reexamined some of my values and attitudes | n | 1 | 2 | 4 | 2 | 3 | 3.33 | 1.30 | 3.00 |
|  | \% | 8.33\% | 16.67\% | 33.33\% | 16.67\% | 25.00\% |  |  |  |

Scale: $1=1$ examined none, $2=2,3=3,4=4,5=5$ examined many

| Question |  | 1 | 2 | 3 | 4 | 5 | Mean | Std | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Would you recommend this course to other students interested in the subject material? | n | 0 | 1 | 1 | 4 | 6 | 4.25 | 0.97 | 4.50 |
|  | \% | 0.00\% | 8.33\% | 8.33\% | 33.33\% | 50.00\% |  |  |  |

Scale: $1=1$ not recommend, $2=2,3=3,4=4,5=5$ recommend highly

| Question |  | 1 | 2 | 3 | 4 | 5 | Mean | Std | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How would you rate this course, compared | n | 0 | 1 | 3 | 4 | 4 | 3.92 | 1.00 | 4.00 |
| to others taken at Trinity, in terms of its academic quality? | \% | 0.00\% | 8.33\% | 25.00\% | 33.33\% | 33.33\% |  |  |  |
| How would you rate the instructor in | n | 1 | 1 | 2 | 3 | 6 | 3.92 | 1.32 | 4.00 |
| comparison to other instructors you have had at Trinity? | \% | 7.69\% | 7.69\% | 15.38\% | 23.08\% | 46.15\% |  |  |  |

Scale: $1=1$ low, $2=2,3=3,4=4,5=5$ very high

## This space is reserved for questions your instructor might request you to answer.

- Great teacher.
- Professor He was an excellent, excellent teacher, and liked by everyone in the class. It is a shame that he is leaving Trinity, as he is the best professor I have had at Trinity so far.
- The professor was always prepared and showed great interest and knowledge on the course material.
- I loved this class so much! I had previously taken stats, and I had absolutely hated it. Coming into this class, I was not looking forward to it at all, but Professor He made it super engaging. He is one of the BEST professors I have ever had, and anyone who takes his class should consider themselves lucky. Few people know how to teach stats, and he is definitely one of them.

